

4th Annual
**Sustainability in Schools
Symposium**



Are you teaching your students all the critical concepts for them to create a sustainable future?

FRIDAY, JUNE 7, 2019

8:00 AM - 4:30 PM

@ ORME SCHOOL

1000 Orme School Rd, Mayer, AZ 86333 ([map](#))

OUTCOMES:

- Discover key concepts students will need to create a sustainable future
- Meet local resources to help you
- Find funding and get more support for sustainability in your school
- Visit a school demonstration garden to understand a closed-loop food system



Certificate of Completion provided for 8 hours of professional development for recertification.

REGISTER TODAY

Space is Limited Free!

(If you are able, we welcome a voluntary donation of \$20 pp on the day of the event.)

Includes lunch and 8 professional development hours.

[CLICK HERE TO REGISTER](#)

Or go to <https://bpt.me/4026272>

Questions? Contact Darcy Hitchcock at
Darcy@SustainabilityAllianceAZ.org or 928-554-5171

Learn the state-of-the-art

Share your knowledge

Discover resources

Find funding

The Symposium is a project of the
Sustainability Alliance

www.SustainabilityAllianceAZ.org

8:00 REGISTRATION/WELCOME

8:15 VISIT DEMONSTRATION GARDEN (Orme School tour)

See demonstration garden projects, part of a closed loop food system, including a farm-bot, worm composting, greenhouse w/ swamp cooler run with rainwater, different garden practices, seed saving and more!

9:00 DISCOVER WHAT'S UNIQUE ABOUT EDUCATION FOR SUSTAINABILITY

(Sustainability Alliance and Jamie Cloud, The Cloud Institute)

Discover if you're teaching all you should to prepare your students for a sustainable future; if not, identify what are you missing.

9:45 BUILD SUPPORT: HOW TO INCREASE COMMITMENT FOR SUSTAINABILITY EDUCATION AT YOUR SCHOOL (Richard Sidy, Gardens for Humanity)

Assess where you and your school are relative to five stages of integrating sustainability into a school. Identify what can move you and your school to the next level.

11:00 LEARN HOW TO TEACH HABITS OF A SYSTEMS THINKER (Caryl Crowell of the Waters Foundation)

Learn how to use systems thinking tools at all grade levels. Discover how to use the Habits of a Systems Thinker Cards in typical classroom situations, especially those related to sustainability.

12:00 LUNCH Enjoy a buffet of healthy, local food from the Orme kitchen and garden.

12:30 INTEGRATE ONE OF THE BIG 10 CONTENT AREAS INTO YOUR LESSON/UNIT PLAN

"Sustainabil-ize" one of your own lessons/units. Explore 2 of the "Big 10 content standards" (right) that might align with your existing lessons and subject area. Choose one of the content standards that would easily integrate with one of your lessons and figure out how to integrate it. (We encourage you to bring a lesson or unit plan that you want to improve—perhaps it already includes sustainability aspects or needs something to engage students more.)

Content standard — Resource (Speaker)

Inventing the future — 350.org (Vince Pawlowski)
Laws and principles of the natural world — NRDC Verde Ed Center (Erin Cody)
Strong sense of place — LaTierra Community School (Lenka Studnicka)
Cultures and traditions — ORME School (Patti Marrs)
Many ways of knowing — Gardens for Humanity (Richard Sidy)
Healthy commons — Friends of the Verde River (TBD)
Systems dynamics and change — Waters Foundation (Caryl Crowell)
Responsible citizenship — Facing the Future (Ann Hemplemann)
Multiple perspectives — Global Network for Sust Dev (Marek Wosinski)
Sustainable economics — Terra BIRDS (John Taylor)

3:15 FIND FUNDING FOR YOUR SUSTAINABILITY EFFORTS (Erin Cody, Verde Education Center)

Identify sources for funding for your sustainability efforts.

4:00 CLARIFY WHAT'S NEXT FOR YOU

In pairs, explore what your challenges and opportunities are, how to apply what you learned at this Symposium; share strategies and clarify your next steps.

4:30 ADJOURN